

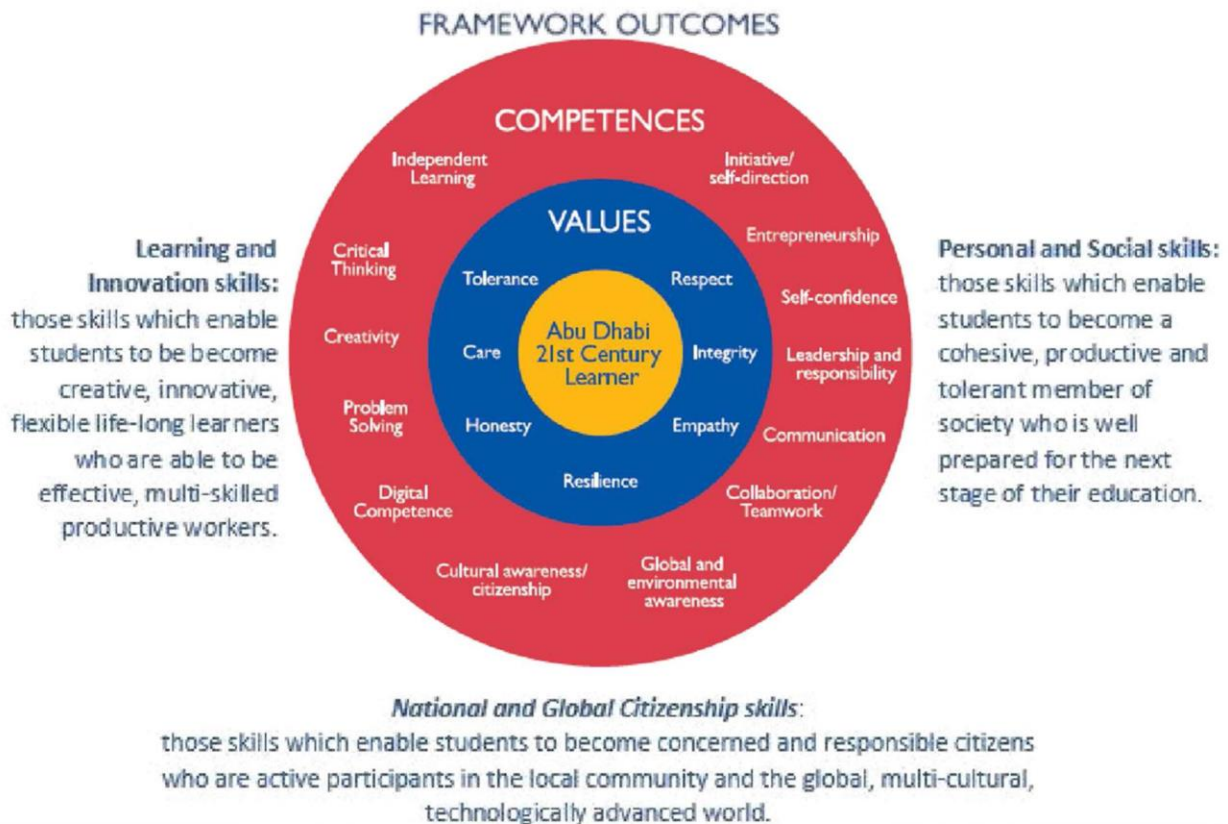


## Celebrating 36 Years of Excellence

إطار الكفاءات الطلابية لمجلس أبوظبي للتعليم  
ADEC Student Competence Framework (SCF)



## ABU DHABI ECONOMIC VISION 2030



## UAE/ABU DHABI NATIONAL IDENTITY

advanced, dynamic, forward-looking  
with a rich history, culture and heritage

## **INTRODUCING THE ABU DHABI EDUCATION & KNOWLEDGE STUDENT COMPETENCE FRAMEWORK**

The Abu Dhabi Student Competence Framework (SCF) has been developed through in-depth, best practice international educational research. In essence it is a model that broadly defines a set of values and competences which can be applied to a wide range of roles and situations and helps students to be prepared for their next stage of education, be productive future workers and be concerned citizens who contribute to the local and national community.

The Student Competence Framework has been introduced into Diyafah since 2017. It is an exciting development for us as it provides a framework where values and competences can be organised and mapped in our curriculum to encourage cross-disciplinary learning, teaching and assessment.

### **KEY COMPETENCES**

The Abu Dhabi SCF identifies thirteen core competences which begins at Foundation Stage and continue to Year 13. These thirteen competences are grouped into three themes:

**Learning and innovation skills**

**Personal and social skills**

**National and Global citizenship skills**

### **VALUES**

The core values proposed for the Abu Dhabi SCF are resilience, respect, empathy, integrity, honesty, care and, vitally for Abu Dhabi's multicultural society, tolerance. These seven values promote a positive attitude in students and provide a foundation for the development of the framework competences.

*Care – means feeling concern or compassion for or having an interest in someone or something; to be mindful of the needs of others.*

*Empathy – is the ability to see things from another's perspective It is the ability to 'walk in someone else's shoes.*

*Honesty – is the quality of knowing and distinguishing between right and wrong, and acting fairly; being truthful.*

*Integrity – is related to honesty – Integrity is how we turn honesty into action – it is having the character and courage to do what is right and fair.*

*Resilience – is the capacity to recover quickly from difficulties. It implies self-confidence and mental toughness.*

*Respect – is a feeling or understanding that someone or something is important, serious or worthy and should be treated in an appropriate way.*

*Tolerance – is the willingness to accept feelings, habits, or beliefs that are different from your own.*

As we develop our understanding and programmes of learning through the SCF, we will share these with you through student work and displays, on our Website, Social Media and School Magazine.